

## Grade 2, Day 1 Math: Practice Counting to 1,000

### Activity 1:

**Directions:** Practice counting-up from 100 by ones. Fill in the missing numbers.

$+1$   $+1$   
  
325, 326, 327, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

432, 433, 434, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

201, 202, 203, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Can you make up your own?

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

### Activity 2:

**Directions:** Practice counting-up from 100 by tens. Fill in the missing numbers.

$+10$   $+10$   
  
280, 290, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 330

315, 325, 335, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

461, 471, 481, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Can you make up your own?

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

### Activity 3:

**Directions:** Practice counting-up from 100 by hundreds. Fill in the missing numbers.

+100 +100  
↖ ↗  
210, 310, 410, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

306, 406, 506, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

119, 219, 319, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

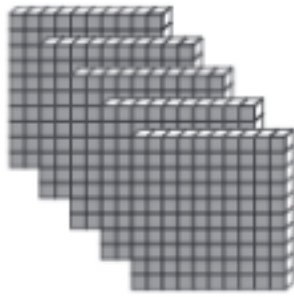


**Can you make up your own?**

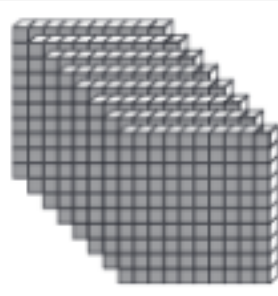


\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

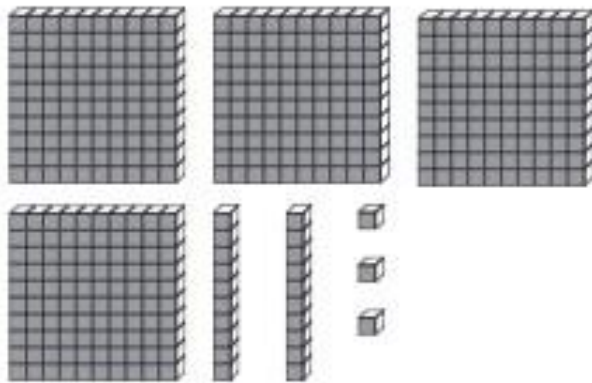
#### Activity 4:

**Directions:** Look at the base-ten blocks in the place-value charts. Write each number in **standard form**.

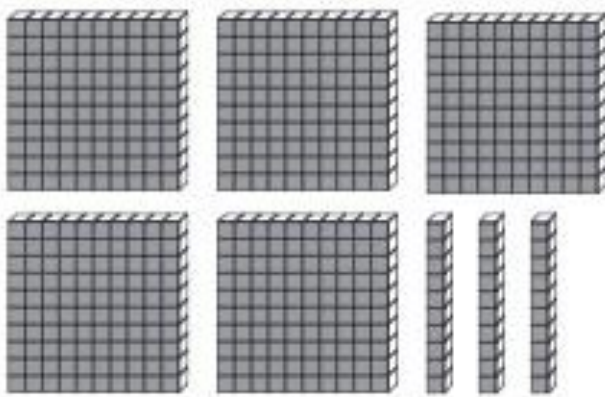
For example: The **standard form** of 563=563.

Hundreds	Tens	Ones
		
5	5	7
Standard Form: 557		

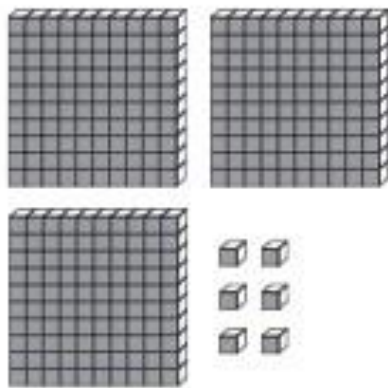
Hundreds	Tens	Ones
		



Hundreds	Tens	Ones



Hundreds	Tens	Ones



Hundreds	Tens	Ones

**Directions:** Look at the base-ten blocks in the place-value charts. Write each number in **expanded form**. The first one is done for you.

**843**

$$800+40+3=843$$

**734**

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

**598**

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

**321**

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

**999**

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

**107**

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

**Directions:** Look at the base-ten blocks in the place-value charts. Write each number in **word form**. The first one is done for you.

**432 = four hundred thirty-two**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**Directions: Read the number words and write the number.**

Four hundred fifteen \_\_\_\_\_

Eight hundred ninety-eight \_\_\_\_\_

One hundred forty-two \_\_\_\_\_

Two hundred six \_\_\_\_\_

One thousand \_\_\_\_\_

**Directions:** Play the game below. Cut out each card. Mix the cards up. Match and sort into word form, expanded form, and standard form for each correct number. Can you make your own to add to this game?

Word Form	Expanded Form	Standard Form
254	$300+60+7$	five hundred ninety
three hundred sixty-seven	590	$200+50+4$
434	two hundred fifty-four	four hundred thirty-four
$500+90$	$400+30+4$	367